

Organisation Information:

communications.

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

Alumni Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the EEE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour

	. 0		*********		
Туре о	of Business:				
	sation Size (Number of Employees):				
Numbe	er of GRIET EEE Engineering Post-Graduates in your Organisation.				
Year o	f Graduation: 2023.				
	Engineering Program Objectives / Outcomes:				
Please	ou experience please rate the degree to which GRIET prepared its post-graduates to achie tring Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction.				
	Excellent 2* - Good 3* - Average 4* - Poor				
S.No.	Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*
S.No.	Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams	1*	2*	3*	4*
	Program Objectives / Outcomes Prepared Me for		2*	3*	4*
1.	Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.		2*	3*	4*
1. 2.	Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design,			3*	4*
1. 2. 3.	Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced			3*	4*

environmental, societal contextand global issues related to EEE engineering.

The ability to continue professional development to engage in lifelong learning and to have the necessary skills related to team work and effective

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Name:	K. Morurilen		******		
Name o	of Organisation: TY				
Туре о	f Business:				
Organi	sation Size (Number of Employees):				
Numbe	r of GRIET EEE Engineering Post-Graduates in your Organisation.				
	f Graduation: 2023				
From ye	Engineering Program Objectives / Outcomes: ou experience please rate the degree to which GRIET prepared its post-graduates to achieve program Objectives / Outcomes.	ve the	indicate	d EEE	
	insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor				
S.No.	Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*
1.	The ability to function in multidisciplinary teams		/		
2.	A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.		/		
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.	/			
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	/			
5.	The identification, formulation, and solving EEE engineering problems,		/		1
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal contextand global issues related to EEE engineering.		/		
-	The ability to continue professional development to engage in lifelong			_	

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Name:	9: 2nnuag					
Name	of Organisation: TCS					
Туре	f Business:					
Organi	sation Size (Number of Employees):					
Numbe	er of GRIET EEE Engineering Post-Graduates in your Organisation.					
Year o	f Graduation: 202 4					
	Engineering Program Objectives / Outcomes:					
From y	ou experience please rate the degree to which GRIET prepared its post-graduates to achie	ve the	indicate	d EEE		
Engine	ering Program Objectives / Outcomes.					
Please	insert 'X' in the appropriate Box for your degree of satisfaction.					
a icasc	insert A in the appropriate box for jour degree of satisfaction.					
1*-1	Excellent 2*-Good 3*-Average 4*-Poor					
8 10						
S.No.	Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*	i
1.	The ability to function in multidisciplinary teams	1				i
	A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.	V				İ
3.	The necessary skills related to basic planning, analysis, design,		/			
4.	implementation and operation of major EEE engineering systems.			_		Î
5.	implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.		/			ı
6.	Contemporary professional practice of EEE engineering using advanced		~			l
-	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	/	~			
	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools. The identification, formulation, and solving EEE engineering problems,	/	/			
7.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools. The identification, formulation, and solving EEE engineering problems, Professional responsibilities, ethical values, economic considerations,	/	/			

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Gokaraju Rangaraju Institute of Engineering & Technology (Autonomous) Department of Electrical and Electronics Engineering

Indirect Assessment-Surveys 2024-25

Employer/Industry Survey				
Q No.	POs	%		
1	d, k, PSO2	77		
2	i	80		
3	b, c, PSO1 & PSO2	79.68		
4	a, e, PSO1	78		
5	h, j	77		
6	f, h	77.78		
7	σl	76		

POs	Overall %
а	78
b	79.68
С	79.68
d	77
е	78
f	77.78
g	76
h	77.39
i	80
j	77
k	77
Ī	76
PSO1	78.84
PSO2	78.34

Parents Survey				
Q No.	POs	%		
1	a	76.54		
2	b, PSO1	77.24		
3	c, PSO2	83		
4	d, PSO2	82.46		
4	u, P3U2	82.40		
5	e, PSO1	87		
6	f	76		
7	g	78		
8	h	78.43		
9	i	83.68		
10	j	85.45		
11	k	80		
12	ı	80.32		
13	i	83.68		

POs	Overall %
a	76.54
b	77.24
С	83
d	82.46
е	87
f	76
g	78
h	78.43
i	83.68
j	85.45
k	80
I	80.32
PSO1	82.12
PSO2	82.73

Students Survey				
Q No.	POs	%		
1	а	77		
2	b, PSO1	85.32		
3	c, PSO2	83		
4	d, PSO2	83.43		
5	e, PSO1	84.14		
6	f	86		
7	g	82.12		
8	h	82		
9	i	82.12		
10	j	78.64		
11	k	78.45		
12	İ	87		
13	i	80.98		

POs	Overall %
а	77
b	85.32
С	83
d	83.43
е	84.14
f	86
g	82.12
h	82
i	82.12
j	78.64
k	78.45
Ī	87
PSO1	84.73
PSO2	83.22

Alumni Survey				
Q No.	POs	%		
1	d, k, PSO2	84.56		
2	i	78.24		
	b, c, PSO1			
3	& PSO2	79.68		
4	a, e, PSO1	85.02		
5	h, j	82.34		
6	f, h	80.42		
7	g, l	84.78		
4 5	a, e, PSO1 h, j f, h	85.02 82.34 80.42		

POs	Overall %
а	85.02
b	79.68
С	79.68
d	84.56
е	85.02
f	80.42
g	84.78
h	81.38
į	78.24
j	82.34
k	84.56
I	84.78
PSO1	82.35
PSO2	82.12